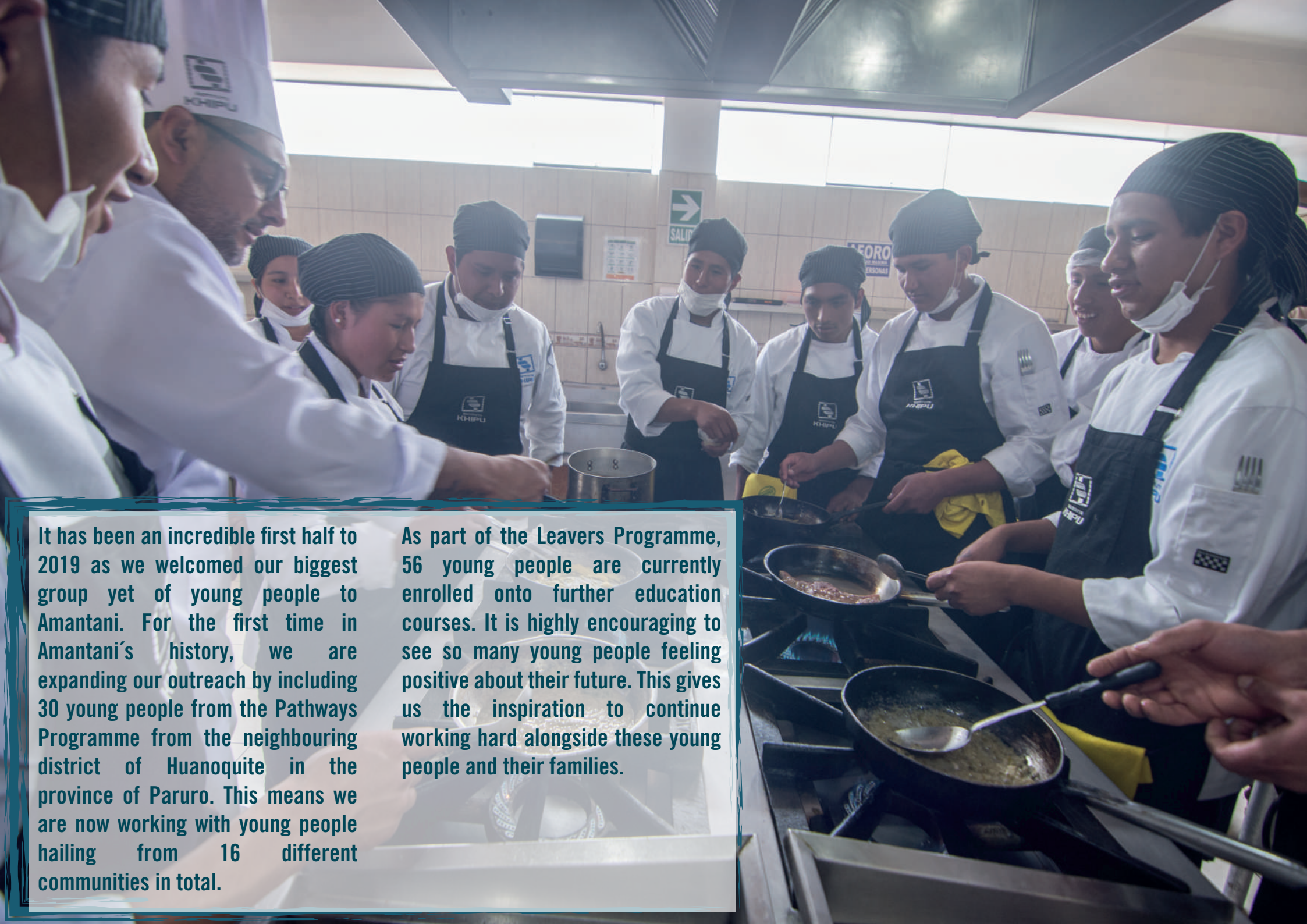


# Amantani

## 2019 MONITORING REPORT





It has been an incredible first half to 2019 as we welcomed our biggest group yet of young people to Amantani. For the first time in Amantani's history, we are expanding our outreach by including 30 young people from the Pathways Programme from the neighbouring district of Huanquite in the province of Paruro. This means we are now working with young people hailing from 16 different communities in total.

As part of the Leavers Programme, 56 young people are currently enrolled onto further education courses. It is highly encouraging to see so many young people feeling positive about their future. This gives us the inspiration to continue working hard alongside these young people and their families.



“It has been a fantastic first semester in Cusco, Ccorca and Huanquite as the young people are standing out at their higher education centres as a result of their hard work and determination. Something else that has really stood is the parent’s involvement in each of our activities! They have surpassed our expectations and are proving to be as involved as their children are in their education. It has also been wonderful to welcome young people from the district of Huanquite to the Pathways Programme. Thank you to each and every one of them for putting their trust in Amantani. We can’t wait to walk alongside you on this journey!”

Rodrigo – Executive Director

The Transitions Project is comprised of two interrelated programmes aimed at supporting young people to take the next step into further education. The Pathways Programme works with young people in their final year at school to prepare them for life beyond school. The Leavers Programme works with the Pathways graduates to enable them to make the transition from secondary school to further education and formal employment.

This year, the Leavers Programme has continued to work with the 2018 cohort of young people carrying on with their studies. We also welcomed an additional 30 who began their pursuit of further education.



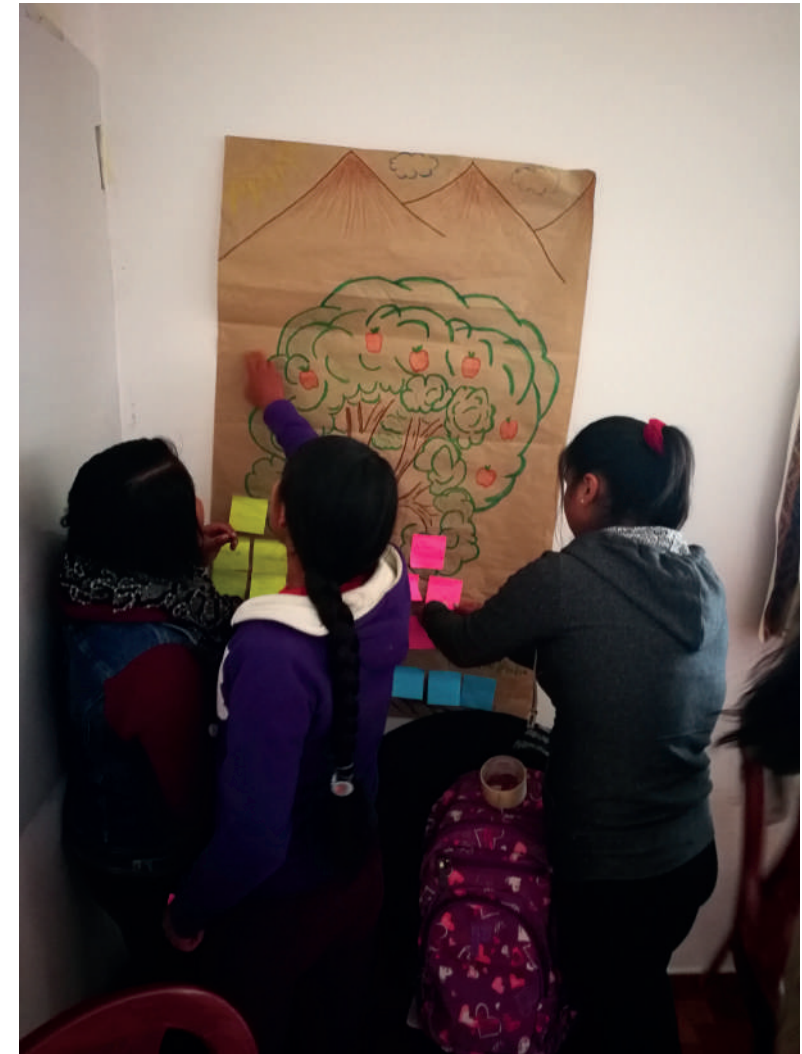
# TRANSITIONS PROJECT

# FURTHER EDUCATION AND EMPLOYMENT



In the first 7 months of the Leavers Programme:

-  54 young people have received a scholarship and are actively enrolled in further education courses in universities and institutes.
-  3 young people are studying in local universities. Degrees include Environmental Engineering, Agronomy and Education.
-  35 young people are enrolled in higher education institutes where they are studying a range of technical courses including Heavy Machinery, Electrical Engineering and Early Education.
-  15 young people are studying in further education centres with the ambition of transitioning into an institute once they complete their one-year course.
-  1 student is preparing to study nursing in an external academy.
-  11 young people have completed their one-year technical course. Some of them will continue to study in an institute or begin formal employment positions.
-  13 young people are taking part in internships with local employers in the city.
-  5 young people are currently on 'stand by' to re-join the programme over the next coming months.





## Eliás

After initially joining the programme in 2018, Eliás decided to ask for some time away from the programme so he could get a job and cover the costs of his Electrical course himself. During that semester, he attended all of his classes and showed an immense level of responsibility even though he is the first to admit how challenging it is to balance studies and work, particularly during exam season. Eliás has already learnt so much on his course that he recently returned to Ccorca and repaired all of the electrical wiring in his family home.

To the team, Eliás is the perfect example of resilience and hard work and now that he has re-joined the Leavers Programme, we are confident he will be able to grow even more as he is determined to finish his studies.

## Clementina and Ruth

Clementina and Ruth Mery are two young women who joined the Leavers Programme in 2018 to study Administration and Hotel Management in a further education centre. This year, they were looking to apply to a local institute to study Tourism and Hotel Management and even though it was a big challenge, they felt confident they could do it and they did! They are both nearing the end of their first semester on the course and they could not be happier.



## Yessica

Yessica is still studying cooking and loving every minute of it. As a reward for being one of the top students, she has received an invitation to go to Oaxaca in Mexico next year to complete a six-week internship. Her teachers feel she has the necessary skills and creativity and everyone is confident she will make the most of this unique opportunity. Yessica has also been showing off her culinary skills with the young people from the Pathways Programme and sharing her experiences with her peers. Now, her plan is to lead cooking workshops with her peers from the Leavers Programme in the Youth Hub and prepare dishes she could sell to raise money for her Mexico trip.



Between January and March, the new participants took part in 273 hours of intensive maths and communication classes to help them prepare for higher education admissions exams. As a result, the young people were well prepared to take admissions exams into institutes and universities.

In addition, as part of the programme, young people participated in several workshops and tutoring sessions in order to strengthen their confidence and social skills. This is a key element of the Transitions project as we ensure that the young people acquire the necessary tools to guide them through each step of the programme. With this in mind, they took part in:



43 hours of Personal Development and Sexual Health workshops held in the Youth Hub discussing sexual rights issues and activities involving public speaking and learning new skills such as cooking. The Youth Hub is a space where young people congregate to work on group activities, complete their homework and spend time interacting with their peers.



13 cultural activities including trips to the theatre, organising an election process and learning about Cusco's heritage through walking tours of the city's old colonial streets.



Over 140 hours of tutoring sessions where young people could share concerns with balancing their studies and personal life and how best to deal with the changes of having moved to the city.




Young people checked in to the Youth Hub an average of 422 times each month.


# PARTICIPATORY WORK




As participation is a key value of the programme, young people and their parents formed student and parent councils. As a result:

 The Student Council met 17 times to organise events for their peers and make important decisions regarding activities in the Youth Hub.

 6 young people took part in the interview process for new staff members joining the Pathways Programme.

 The Parent Council met 4 times to share ideas about how best to support their children and help the Amantani team to decide on future initiatives to improve the projects and their sustainability.

 43 families from the programme attended four parent meetings to discuss new changes to the programme and ways in which they can contribute further .

In addition, since June, Amantani has collaborated with local NGO Máximo Nivel to deliver English classes to some of the young people. So far, 12 young people have taken part in 28 English classes and are enjoying every minute of it!



**The Pathways Programme began in June with 60 new young people in their final year at school. For the first time at Amantani, we have included the neighbouring community of Huanquite in the project where 30 young people have joined their peers in Ccorca to form our biggest Pathways cohort to date! We look forward to sharing a detailed update in our next Annual Report.**





# BOARDING HOUSES


# BOARDING HOUSES MONITORING PROGRAMME





In December 2018, the decision to close the Boarding House Programme was made alongside parents, community officials and young people. It was agreed by everybody that the initial need of helping children avoid the long walks to school each day was no longer an issue as transport had vastly improved in Ccorca. Instead, it was agreed that Amantani could have most impact by focussing on the emerging need for transitional support for secondary school leavers aiming to access further education.


As a result, and in order to ensure that vulnerable children are still supported, we have continued working with 35 former Boarding House students to verify that they are receiving the support they need both at school and at home. This includes:




 140 individual tutoring sessions where young people have been able to share any challenges they are having at home or school and get support on how best to deal with them.

 101 family visits to young people's homes to ensure their families are supporting their children and making sure they continue attending school. It's also a good time for our team to help the parents with any communication issues they can be having at home.

 14 meetings with school teachers to discuss individual cases and develop support systems to help them improve their educational attainment.

 57 visits to schools across Ccorca to make sure young people were attending school and to make note of any potential issues they are having.

 58 books have been loaned to the young people. They are enjoying access to new reading materials and often share translations of the stories in Quechua with our team.

**“It's a pleasure to know that the parents are so honest with us about the challenges they have with their children. The kindness we receive every time we step into one of their homes means a lot to us and allows us to support them in the best way we can.”**

**Tania - Programme Coordinator**

# ICT PROGRAMME



In 2018 we ran a Schools ICT Programme to support local teachers from primary schools across Ccorca to start using ICT as an additional educational tool. By running workshops and providing technical assistance, teachers began to use computers and projectors as part of their daily activities. This year, our aim has been to monitor the continuation of the ICT Programmes in the schools and provide any necessary technical support through:



14 visits to 8 different primary schools.



58 technical support interventions to fix or maintain hardware.



2 workshops with teachers to strengthen their use and understanding of ICT knowledge.



**“Working with Amantani has taken our work to another level. Children are becoming more used to computers every day. It has been very useful for us as teachers and also to see them have so much fun in class.”**

**Zelma – Primary School Teacher in Ccorca**



Our Ethical Trade Programme has grown substantially over the past few months. We are currently working with 45 artisans from Ccorca who are producing over 3,000 bracelets each month.

The bracelets are now being sold in 12 shops in Peru and 148 in the UK. With the additional income, the artisans are now able to contribute even more with their family expenses. More importantly, they have shared how empowered and confident they feel being financially independent women.

The women recently came together to organise the first official Artisans Council where they designed their own set of guidelines to follow in future meetings and provide a space where they can share ideas and ways in which to further develop the project.

**“This is such a big opportunity for me. With the extra income, my husband and I are saving up to buy a small stand in a market in Cusco where we will sell toys for children. This will help us increase our income and provide a stable home for our children.”**

**Betsy – Project Participant and Artisans Council President.**

THANK YOU FOR ALL YOUR SUPPORT!

*Amantani*

[www.amantani.org.uk](http://www.amantani.org.uk)

Charity Registration Number: 1131489!