



# *Amantani*

2019 ANNUAL REPORT





I'm very pleased to share with you the wonderful achievements from 2019. At Amantani, we constantly adapt to the needs of our young people, and so, while some projects end and others grow, projects like Transitions continue to evolve. For the first time at Amantani, our group of young people from Ccorca were joined by 30 students from the nearby community of Huanquite, totalling 108 young people who will be able to receive either further or higher education starting this year.

Ethical Trade is another project that has continued to grow. This year, our artisans were involved in the making of a short film in which they were able to share their experience. If you haven't seen it yet, I fully recommend you do.

It's wonderful to be able to learn about our artisans' new hopes and dreams and to feel their empowerment now that they can contribute financially to their household.

We are also very excited to announce that in 2020 we will continue with the Meet My World Programme. In 2019 the young people of the Pathways Programme and 10 young people from the Leavers Programme worked together to create their first photographic exhibition in Ccorca. Carrying on with this initiative, this year they will create a much bigger and in-depth presentation of their photos, in Cusco. The enthusiasm and joy of the young people that are participating assure us that it will be a success. We sincerely hope to see you there to learn a little more about the lives of the young people.

One of the projects that came to an end this year was the Boarding Houses Monitoring Programme. The aim had been to continue to supervise and support the academic processes of the young people that used to be in our Boarding Houses Project. We are proud to mention that there are now strong local and community bonds that assure the well-being of

the young people and their families, as well as monitoring their academic performance throughout the year.

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Furthermore, we also brought to a close the ICT Project in the educational centres of different primary schools in the community. Over the past few years, we have been able to help teachers integrate technology in their lessons, and, as a result, improve the education provided to the students. We are sure this is just the beginning of a huge technology revolution in these schools and we wish them the best of luck in their new challenge.

In 2019, we have managed to be present both in Ccorca and in Cusco. Amantani is now part of many community, municipal and district organizations with whom we have developed many agreements that focus on the well-being of our young people. Throughout the year, we have also been invited by several

organisations in England, Spain, and different regions of Peru, where Sara, Chris and Thilo have represented Amantani and have managed to develop new funding partnerships. We are confident that in 2020 we will continue to grow and work alongside the many individuals, companies and foundations that support our organisation. I would like to finish by thanking each and every member of the Amantani team for their love and professionalism during this year. I'm also extremely grateful to the donors who continue to trust and believe both in our team and in the young people of Amantani. Nothing would be possible without their invaluable support. I wish you all an excellent 2020 and I look forward to sharing more wonderful news from Cusco, Ccorca and Huanquite in the near future.

*Rodrigo Bustos*  
Executive Director



2020 marks both the beginning of a new decade and a new chapter in Amantani's history. Life has moved on in the remote communities of Ccorca and Huanquite with better transport and communications links, and Amantani's outreach has been spreading further and wider. Our excellent campus in Ccorca was fully taken advantage of by the students of our Pathways Programme during the weekend courses as well as by the community as a whole. We also have a vibrant Youth Hub in Cusco, where the young people who have graduated onto our Leavers Programme meet their tutors on a regular basis.

Throughout 2019, Rodrigo and his team in Peru and the UK have worked

tirelessly to ensure that the funds are in place to deliver and administer these fruitful programmes. In December, 57 more young people graduated from the Pathways Programme to join the 51 already working hard on their 3 year or more Leavers Programme. Our first ever graduate from the class of 2014, Marleni received her bachelors degree in education and became a qualified teacher.

**IN DECEMBER, 57 MORE YOUNG PEOPLE GRADUATED FROM THE PATHWAYS PROGRAMME TO JOIN THE 51 ALREADY WORKING HARD ON THEIR 3 YEAR OR MORE LEAVERS PROGRAMME.**

Amantani's links with the communities we support are stronger than ever; the Parents Council have been ever present throughout the year supporting us and supervising the activities of their children, while the ever-growing band of artisans have been gathering monthly to produce more and more bracelets to satisfy an increasing demand from Peru and the UK. The team have been networking with local and national organisations to great effect, raising the profile of Amantani accordingly.

We've forged and reinforced links with new and existing donors in an ever-growing world-wide network, and have received visits from several of these generous partners during the year.



**OUR FIRST EVER GRADUATE FROM THE CLASS OF 2014, MARLENI, RECEIVED HER BACHELORS DEGREE IN EDUCATION, AND BECAME A QUALIFIED TEACHER.**

It has been hugely rewarding to work closely with Rodrigo and his team this year as he has settled so successfully into his role as Executive Director. Our trustees on both sides of the Atlantic have played their full part in

monitoring the activities of Amantani, and we will seek to strengthen further our board in 2020.

To all who have supported Amantani in whatever way during the past year I send you my sincere thanks. Equally, I must thank the entire team in both Peru and the UK for their amazing energy, vitality and generosity for everything they do to transform the lives of our young people by helping to provide a pathway to fair employment and to make them proud of their noble origins.

*Jonathan Palfreyman*  
Chair of the Trustees



“

I feel confident and happy with everything we were able to do this year. It was very nice to see that the parents visited their children and the team in Cusco to check that they are doing well. We worked very well alongside the Amantani team and look forward to carrying on this strong relationship.”

Emeterio, Parents Council President





## VISION

A Peru in which young people from all backgrounds have the capabilities to access equal opportunities of high-quality education and fair employment.

## MISSION

Since 2008, Amantani has worked with young people from indigenous Quechua-speaking communities in the Andes of Peru to support them in accessing high quality education and opportunities of fair employment. Driven by a commitment to social justice, we work with young people and parents to create highly contextualised educational projects that enable young people to develop the capabilities they need to access equal opportunities.

## VALUES

**YOUTH PARTICIPATION:** We ensure young people are heard, become agents of change and are actively involved in the decision-making process at Amantani.

**INTERCULTURALITY:** We respect and promote diversity and the cultural heritage of the communities we work with.

**AYNI (RECIPROCITY):** We integrate this Quechua principle to promote horizontal relationships of reciprocity across all our work.

**STRENGTH PERSPECTIVE:** Our work stems from recognising the talents and skills of the people we work with.

**SOCIAL JUSTICE:** We promote human rights and oppose any form of marginalisation of the people that we work with.

**INDIVIDUALISED SUPPORT:** We create highly personalised strategies for each participant in our programmes.

**RESPONSIBILITY:** We encourage that participants and team members act responsibly exercising mutual respect, honesty and commitment.

**GENDER EQUALITY:** We firmly believe in gender equality and actively work towards encouraging fair opportunities for everybody, regardless of their gender.

## STRATEGIC OBJECTIVES

**PSYCHOSOCIAL:** We strengthen the participants' emotional and psychosocial skills that will allow them to freely and confidently participate in society.

**ACADEMIC:** We support the transition of young people from school into higher education through scholarships and academic support.

**EMPLOYABILITY:** We promote work environments that are inclusive and fair to the participants of the Amantani programmes.

**ORGANISATIONAL:** We work from Peru to create and implement financial, organisational and operational strategies.







The Pathways Programme works with young people in their final year at school to develop core life-skills and acquire the necessary abilities to progress into further education and fair employment. In 2019, our largest group of participants to date took part in the programme and developed their Life Plan, where they identified their future dreams and the career path of their choice.

## GENERAL

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- ✦ 57 young people participated in 44 days of the programme.
- ✦ 10 young people from the Leavers Programme supported the Pathways participants by organising workshops and sharing what they can expect from the next stage of the Transitions Project.
- ✦ Parents attended 4 meetings with the team and the young people where they were able to celebrate their children's achievements and learn how to further support them in the future.
- ✦ 22 team visits to young people's families to share further information about the programme and ensure they have all the support they need.

## WELL-BEING

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- ✦ 57 young people underwent basic health examinations to make sure they feel healthy and strong as they begin the programme.
- ✦ 57 young people received an initial diagnostic by our team psychologist who carried out 83 one-on-one support sessions.
- ✦ Young people spent 114 hours taking part in Personal Development workshops where they learned about communication skills and sexual health.
- ✦ Young people also developed their own 'problem tree' analysis where they identified their future challenges, risks and solutions.



**I have seen such a big difference in the young people from our district [Huanquite]. Seeing them today at the Pathways Ceremony looking so confident and enthusiastic about their future is fantastic and I could not be happier”**

*Lourdes, Director of the Secondary School in Huanquite*

## ACADEMIC SUPPORT

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- ✦ 120 hours of maths and literacy support to strengthen their understanding and further improve their academic attainment.
- ✦ 49 hours of ICT practice where young people used the internet to complete research projects.
- ✦ 29 sessions and 106 hours of vocational orientation where young people heard from experts and other students about potential future career options.
- ✦ 57 young people completed their first CV to prepare them for future employment opportunities.



“

Throughout the 15 residential weekends of the Pathways Programme, I have been able to witness first-hand the positive changes in the young people's attitudes. Their confidence has grown and they have developed the ability to reflect and think critically.

What stood out the most in the programme was that 100% of the workshops were created as a direct result of our participatory youth work, where young people showed a lot of enthusiasm as the themes were directly related to their needs and interests.”

Rocio, Pathways Programme Coordinator



**Carmen Rosa is a young girl from Ccorca who started the Pathways Programme feeling very shy and fearful about having to share her thoughts and feelings with others. She found it difficult to make eye contact and would often isolate herself from group activities. Our psychologists worked very closely with her and slowly began to build up her confidence and provide her with the tools she needed. Now Carmen Rosa is a changed young woman. She is confident sharing her opinions and is not afraid to take part in public speaking!**





In 2019, 51 young people continued with their studies in centres of further and higher education. Throughout the year, they participated in personal development workshops and organised cultural outings. In this time, we also worked very closely with the parent and student councils to develop support systems for the young people moving forward.

## EDUCATION AND EMPLOYMENT

- ✦ 21 young people took part in 273 hours of academic training through our *Beca 18 Academy* where they prepared to take entry examinations into local universities.
- ✦ 33 young people are studying at higher education institutes. They take part in different courses including cooking, hotel management, teaching and engineering in some of Cusco's best-known institutes.
- ✦ 13 young people completed a course at a *CETPRO* (further education centre for technical courses). They are now all planning to continue their studies at a local institute. These 13 students have completed courses in:

Ubalдина.....	Weaving
Marleni.....	Silvermithing and Jewellery Making
Efrain.....	Silvermithing and Jewellery Making
Edson.....	Accounting Assistant
Ana Lucia.....	Hospitality
Yenifer.....	Hospitality

Cesar Abel.....	Hospitality
Juan de Dios.....	Hospitality
Yulisa.....	Hospitality
Yarisa.....	Cosmetology
Wilson.....	Hospitality
Dany.....	Cooking
Aydee.....	Cooking

- ✦ Alicia and Héctor Raul continue their Agronomy and Environmental Engineering studies at local universities.
- ✦ 9 young people took part in internships with local businesses including an auto-mechanics plant, a chocolate and confectionary factory and cooking and housekeeping at local hotels.
- ✦ 13 young people secured part-time employment in jobs such as nursery assistants, hotel housekeepers, market assistants and hat-makers for local artisan shops.



## PAQARI WAYNA (YOUTH HUB)

- ✦ Young people spent an average of 235 hours at the Youth Hub each month.
- ✦ 106 hours of Personal Development workshops where young people discussed issues around sexuality and gender equality. They also spent time learning from their peers in how to prepare some of their favourite dishes.
- ✦ Young people organised 33 hours of cultural activities that included an election process to choose the student council members, attending local museums and historical sites and performing as local tour guides around the city.
- ✦ 25 Student Council meetings where they agreed on a list of rules and responsibilities for the young people in the Youth Hub, organised group activities and shared the feelings of their peers with the Amantani staff.
- ✦ 287 hours of individual tutor sessions where young people received support and shared issues with team members.

“

**I see Pakari Wayna as a second home. It's a place where I can come and meet friends, talk with my tutors and do my homework. I feel happy and comfortable here and it allows me to be a lot more sociable in my day-to-day life”.**

Luis Brayan, Participant of the Leavers Programme

“

**I feel listened to by the tutors in Pakari Wayna. I always have somebody to talk to and when I feel I have a problem that I need to share, they are always there to give me advice and support me. My confidence also grew this year and that helped me to become more open with them and my peers.”**

Alex, President of the Student Council

## WORKING WITH FAMILIES

- ✦ 42 families worked alongside Amantani in supporting their children access further education.
- ✦ 6 meetings held with parents to review programme objectives and to develop tools to improve communication with their children.
- ✦ 6 Parent Council meetings to monitor programme activities and discuss important group decisions.







### MARLENI GRADUATES

In October, Marleni Quispe became the first university graduate from the Leavers Programme. We have accompanied Marleni on her academic journey since 2012 and we are incredibly proud of how far she has come. She is now a science teacher and is working in a school on the outskirts of Cusco.



### ALICIA ENROLS

In early 2019, Alicia became the third young person from Amantani to be accepted into university. With great determination and after spending the previous year studying very hard, she ranked 2nd in the overall entry exam results and has recently finished her second semester studying Agronomy.



### LEARNING ENGLISH

In 2019 we partnered up with local NGO Máximo Nivel that volunteers native speakers to teach English to young people in Cusco. Since June, nine young people have attended 105 days of classes. They feel extremely fortunate to have this opportunity and are enjoying every minute of getting to learn a new language!



**JUVENAL** has recently finished his third trimester studying Industrial Food Processing at SENATI, a well-recognised institute. As part of the course requirements, Juvenal began an internship at a local factory and to begin with, he was placed in the packaging department but he was most eager to move to the production area. Before the end of the semester, he had to spend a few weeks studying hard for his exams and once he had finished, the factory owner got back in touch with Juvenal to express how impressed they were with his commitment and work ethic and offered him a job in production during the summer holidays.





“

We had a fantastic year consolidating and forming new partnerships, not only with institutes but also with local authorities and other NGO's. The methods and strategies we use as part of our work are being recognised and implemented by other organisations.”

Thilo Boeck – Transitions Project Director



In the first half of this year, we facilitated seven Meet My World workshops with a total of 23 young people. The programme was comprised of personal development, photography and filmmaking sessions. Inspired by a brief 'to take a series of photos which would help a young relative living in Ccorca to understand life in the city', the young people began taking photos on their phones and returned to present their photos to the group. These workshops were well-received by the young people with 88% of participants stating that they learned 'quite a lot' or 'a lot' during the sessions, and 96% stating that they 'liked' or 'liked very much' the activities.



The subsequent three workshops focused on filmmaking with an initial session led by Peruvian filmmaker Ros Lerner who taught the young people the basics of using a film camera, as well as an introduction to different film genres and storytelling devices. This workshop was widely enjoyed by the young people with 83% stating that they 'liked very much' the activity and 100% saying that they 'learnt a lot'. The young people also fed back to us that some of the content was too theoretical and difficult to understand. On the back of this workshop, the young people then began to use video cameras to produce their own images, recreating scenes from their favourite films.

At this stage in the process, we began to encounter several challenges, principally due to the young people's busy, shifting and often conflicting timetables. Whilst we foresaw the risk of the ever-changing nature of the young people's situations, we underestimated the extent to which this would negatively impact the project; something that has affected workshops across the board at Amantani's Youth Hub, this year. With the support of the young people, we made significant attempts to adapt the project to their availability, but

this proved to be too challenging, and we subsequently made the decision to change the direction of the project.

In the second half of the year, Meet My World ran 15 workshops with the 58 participants in our Pathways Programme. Working in groups, the young people developed a photography exhibition to feature as part of the Pathways Programme Graduation Ceremony, attended by their parents, local authorities and the wider Amantani team. After receiving training in core photography skills and ethics, the young people went out into their communities to take photos to represent key themes, including "friendship", "happiness" and "women".

**“When we go on the internet to search images, we always find photos of people from the city and not photos of life in the rural communities... Through our photos we can make known how we live and work.”**

Willian

“

**Congratulations to the young people because through the photos and the explanations you reflect our reality and how we live. Thank you.”**

Parent representative from Huanquite

At the end-of-year event, the young people gave guided tours of the photography exhibition, displaying their public-speaking skills to parents and authorities alike. Following much deliberation from the judging panel, the "Karikunawan Warmikunawan Munay Kausay" group, who took a series of gender-themed photographs, were selected as the overall winners of the competition. In 2020, we will continue working with the young people in order to prepare a series of more public facing exhibitions in Cusco and Lima.





“

**We chose to take photos of our grandparents because without them, we wouldn't be here.”**

Froylan

One of the winning photos taken by Froylan from the Karikunawan Warmikunawan Munay Kausay group.



The Ethical Trade project reached new heights in 2019 as we doubled the number of participants to 49 artisans from across Ccorca. Together, they produced an incredible 23,229 bracelets that were sold in 160 shops in the UK and Peru. The sales of these bracelets have made a significant difference to the lives of the artisans and their families, as they are now financially independent and in a stronger position to contribute at home. In addition, it has greatly contributed to our sustainability efforts and to ensuring that we continue to increase self-sustaining support channels that can contribute to the development of the districts where we work. Earlier in the year, they featured in a short film where they showcased their beautifully



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I have been so inspired by the resilience and creativity of all our artisans taking part in the project this year. They have responded so enthusiastically to every idea and activity we worked on together and I could not be more thankful to them. I am confident that together, and with the help of partner shops, we will continue to grow and support many more artisans along the way.”

Sara – Head of Ethical Trade

hand-woven bracelets and shared how important it has been for them to be a part of this project. As we look to continue to grow the project and reach more people around the world with their bracelets, we would like to thank the shops who continue to sell the bracelets and play such an important role in the lives of our artisans.









# BOARDING HOUSES MONITORING PROGRAMME

In 2019, we worked closely with 35 children from Ccorca who were previously part of the Boarding Houses. Our team carefully identified children most at risk of not attending school to ensure they were accompanied and taken care of both at home and at school. We also kept a close relationship with the local secondary school to support the students and staff throughout the year.

## GENERAL

- ✦ 174 visits to families ensuring children are receiving the support they need at home.
- ✦ 2 Tinkuys (group workshops) where parents openly exchanged experiences with their children and with the help of the local police department, learned about the consequences of alcoholism and domestic violence.
- ✦ 117 visits to the local secondary school to hold regular meetings with the director.
- ✦ 217 individual tutoring sessions where children receive one-on-one support.
- ✦ 94 books loaned to children as a way of encouraging reading and improving their levels of comprehension.

“

**One of the highlights this year has been to see how involved the children's parents have been in the process. They are very responsible and attend every meeting held by Amantani and the local council. They are actively involved in trying to improve the level of education their children receive at school and fully support Amantani's programmes.”**

Tania, Boarding Houses Monitoring Programme Coordinator



Rodolfo is a young boy who after many years at the Boarding Houses, was sent to an informal school in Cusco where he soon dropped out to start working during the week. Once we heard of the situation, we worked with Rodolfo to encourage him to return to Ccorca and re-join the secondary school. Initially it was a struggle for him to attend classes and keep motivated but with the help of the teachers and the team, he re-gained his confidence and successfully finished the school year.

For the past five years, we have been working closely with children in Ccorca to ensure they have the skills and knowledge necessary to incorporate ICT into their academic experience. Since 2018, the focus of the project has been to support local teachers in becoming confident to use ICT in their classrooms as part of their daily lesson plans. As teachers fully embraced this new change and successfully included ICT into their daily classroom routine, we decided alongside the teachers that 2019 would be the last year that Amantani runs the ICT support programme.

## GENERAL

- ✦ 22 visits to 8 primary schools taking part in the ICT Support Programme. As part of these visits, we could support the teachers with any technical difficulties.
- ✦ 4 workshops with teachers to further their ICT knowledge and understanding and 70 technical assistances to repair computers and equipment.

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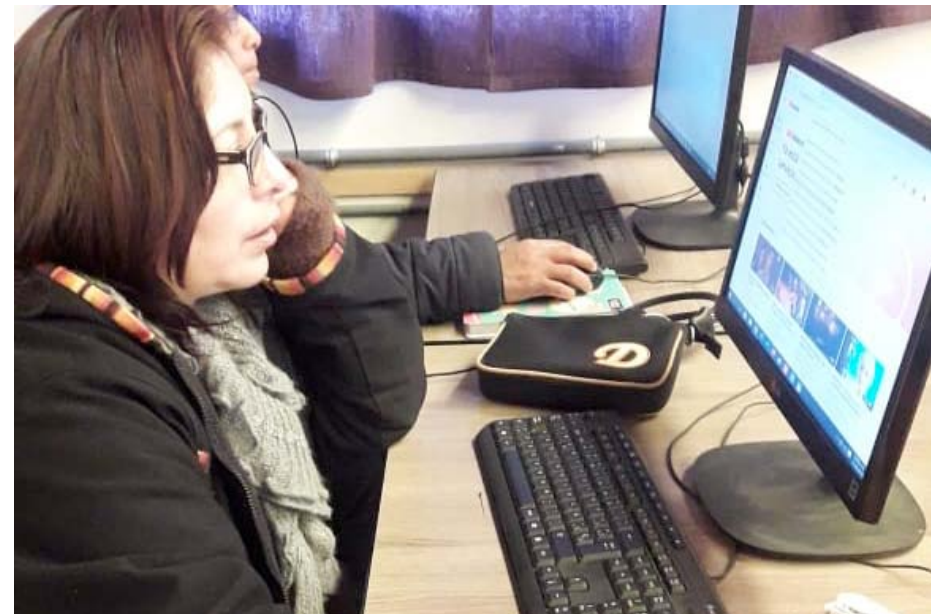
Thanks to Amantani’s support, we have a much better understanding of the “Peru Educa” online platform that allows us to expand our knowledge of digital learning. It’s been fantastic to watch my colleagues also feel so confident when using them. I am sure this tool will continue to help us in the future.”

Saturnina, Director of the local Primary School in Ccorca

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Thank you to Amantani for teaching us how to improve our reading, adding and subtracting using computers.”

Luzmila, primary school student



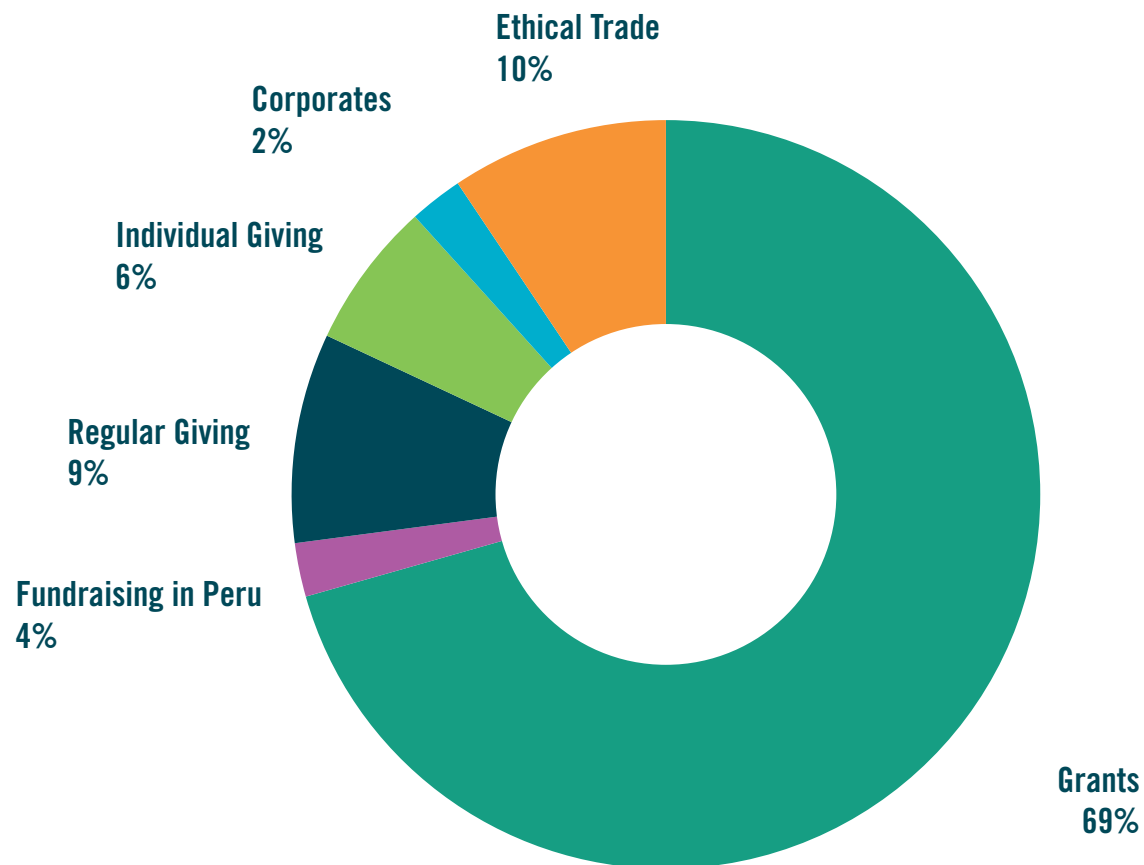






These are a summary of the consolidated accounts of Amantani UK and Amantani Peru for the period from 1st January 2019 to 31st December 2019. The statutory accounts for Amantani UK will be independently examined by a Chartered Accountant and approved by the trustees before being submitted to the Charity Commission. These can be downloaded from the Charity Commission website, from May 2020 onwards.

## INCOME: £ 327,853



# 8:1

For every £1 we invest in fundraising, we generate £8 for our projects.

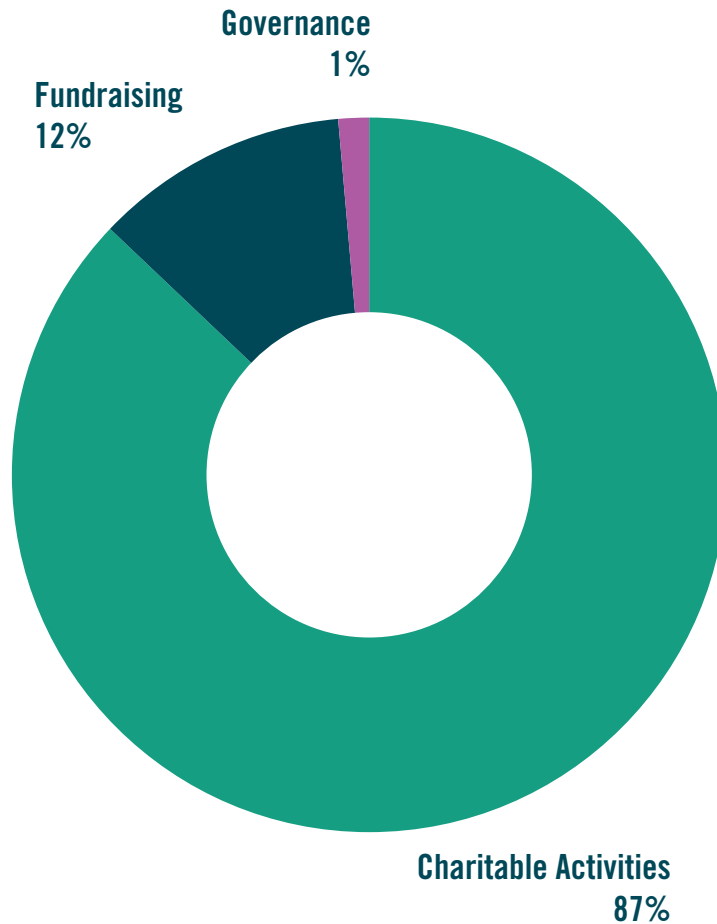
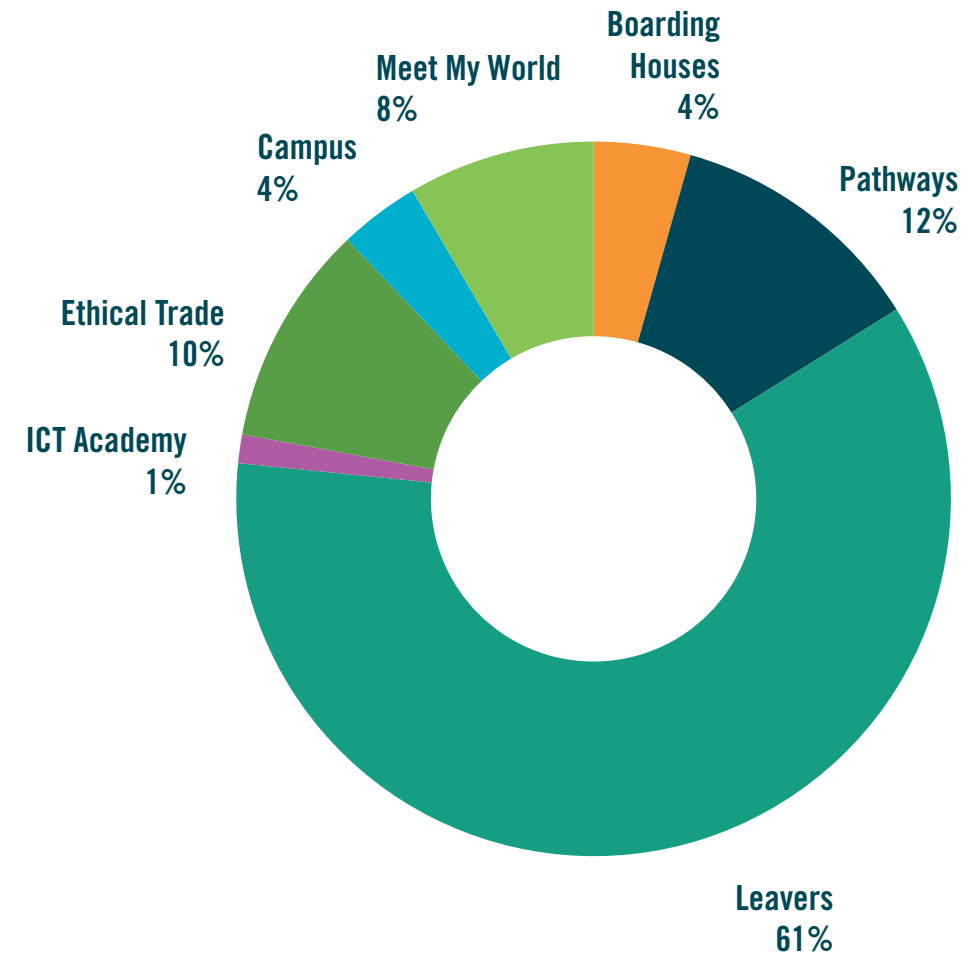
# 61%

Our Ethical Trade income grew by over 50%.

# 10%

One tenth of our income is generated from Ethical Trade



**EXPENDITURE: £319,156**Breakdown by AreaBreakdown of Charitable Activities

**BOARD OF TRUSTEES**

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 Shoe Zone Trust  
 Lujenna Trust  
 Oakdale Trust  
 Sheila Whitley Trust  
 Souter Charitable Trust  
 Sir John Eastwood Foundation  
 Those that wish to remain  
 anonymous.

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 All our generous Monthly Donors

**SCHOOLS IN PERU**

Newton College  
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Shoe Zone  
 Paddington Bear  
 Britt  
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 Atoq Hotel San Blas  
 Wakapunku Hotel

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# Amantani

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