

# *Amantani*

2018 Annual Report



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Thank You



**Jonathan Palfreyman**  
Chair of the Trustees

As a year of transition, 2018 has borne some exceptional fruit. It's been a year of great joy, celebrating many more successes of our young people than we ever dreamed possible when Amantani began its work ten years ago. Our tenth birthday is a major milestone in which all our stakeholders can share pride, and I believe we've shown ourselves ready to embrace change by adapting our work to face the needs of the time. Transport to school is no longer the problem it was 10 years ago, whilst graduating from school and finding suitable employment are more important than ever. Our Transitions Project, embracing both Pathways for school leavers followed by the Leavers Programme for those who have now graduated, is now well into its second year and proving to be a very popular and successful way forward.

At the end of 2018 two of our co-founders, Pilar Echevarria and Fred Branson stepped down from their executive

functions. Pilar is returning to work in the orphanage in Cusco where she first met Fred, a young volunteer himself, just over ten years ago. Fred will now work part time for Amantani, heading up the Meet My World programme, and ensuring a steady transition of responsibilities.

We've appointed Rodrigo Bustos as our new Executive Director, heading up operations in both Peru and the UK from January 2019, and reporting to newly strengthened boards of Trustees in both countries. We've been hugely impressed by Rodrigo's contribution since he joined us as a volunteer in 2014, and especially by his recent work as Director of Operations, and we hope that as many of you as possible will meet him this year.

**"We've been hugely impressed by Rodrigo's contribution since he joined us as a volunteer in 2014."**

In the short space available to me in this year's report, I must pay a warm tribute to Pilar and Fred, for without their amazing vision and dedication along with co-founder Rocio, Amantani would never have seen the light of day! When you are with Pilar, she simply lights up the room with her warmth, passion and personality. Every young person who has tasted

life at Amantani thinks of her as a wise and loving mother figure, always ready to listen to any problem, however small, always ready to go the extra mile. It is impossible to overestimate the impact she has had over so many of our young people's lives during the past ten years. During that time, she has helped develop a fantastic team, and we shall be eternally grateful for all she's achieved.

Many of you will have met Fred. His warm and caring manner, his clarity of thought and expression, and his playful yet very persuasive manner have complemented Pilar's skills perfectly, making a dream team. He has done everything in his power to give these often-marginalised young people their voice, he's treated the people of Ccorca with the ultimate degree of respect, and in return they have taken him to their hearts. He has selflessly driven Amantani towards his vision and thoroughly inspired those of us lucky enough to have worked with him over the past ten years.

After reading this excellent report of last year's activities, I hope you'll share the same excitement as I do as we look forward to the new challenges ahead. With Rodrigo's fresh energy and renewed vitality and the very positive early outcomes of the Transitions Project, we feel strengthened by the changes we've made to all aspects of Amantani. Thank you all for your continued support!



**Juana Huilca**  
President of the Parents Council

As the president of the Parents Council, I feel that our greatest achievement was ensuring we had an open line of communication with the parents which made them feel at ease that their monthly contributions were being put to good use.

**"Our greatest achievement was ensuring we had an open line of communication with the parents."**

Our challenges included making sure everybody felt committed throughout the year and maintained a strong position in supporting their child through their education.



**Rodrigo Bustos**  
Executive Director

It is a pleasure to share some words about this new challenge that I have accepted with great pride and responsibility.

The years to come at Amantani are full of challenges. Over the next three years, we plan to consolidate the excellent work we are doing with the Transitions Project which enables the young people from Ccorca to expand their educational and employment opportunities in the future. By doing so, they are in a strong position to make changes to both their own lives as well as those of their families. In 2019, we will continue to monitor and support the children who were part of the Boarding House Project as well as continue providing the technical training and support to the teachers taking part in the ICT Project.

Personally, having the ability to lead an NGO with the credibility and professionalism of Amantani fills me

with a huge sense of pride and renewed commitment. Our goals are not small and we will continue supporting these young people as well as extend these opportunities to other communities in Cusco to ensure they too are in a strong position to finish their studies. These are important responsibilities that we do not take lightly and that will continue to fill us with plenty of joy in the future. With your support, we are confident we will achieve these and more!

**"Personally, having the ability to lead an NGO with the credibility and professionalism of Amantani fills me with a huge sense of pride and renewed commitment."**

We are at an exciting stage in our development and we want to share it with all of you. Amantani's future is bright and without your support, none of this would be possible. On behalf of the entire Amantani Team in Peru, I would like to thank you for your continued support and gratitude for being a part of this great family.



**Héctor Raul**  
President of the Students Council

I had a great experience as the president of the Student Council. At first I did not know how to work with adults and authorities but thanks to the support of Amantani and the tutors, I started to improve my public speaking. I really enjoyed being at the different visits from funders and being able to share all of our achievements.

**"At first I did not know how to work with adults and authorities but thanks to the support of Amantani and the tutors, I started to improve my public speaking."**

**06**  
PROJECTS

**448**  
PROJECT PARTICIPANTS

**2,060**  
FAMILY MEMBERS

**19**  
TEAM MEMBERS



# STRATEGIC FRAMEWORK

## VISION

A Peru in which young people from all backgrounds have the capabilities to access equal opportunities of high-quality education and fair employment.

## MISSION

Since 2008, Amantani has worked with young people from indigenous Quechua-speaking communities in the Andes of Peru, enabling them to access high quality education and opportunities of fair employment. Driven by a commitment to social justice, we work with young people and parents to create highly contextualised educational projects that enable young people to develop the capabilities they need to access equal opportunities.

## VALUES

### YOUTH PARTICIPATION

we ensure young people are heard and can make their own decisions.

### INTERCULTURALITY

we celebrate diversity and the young people's cultural heritage.

### STRENGTH PERSPECTIVE

we focus on individual talents of each young person.

### RECIPROCITY

we create horizontal relationships with the young people and their parents.

### INDIVIDUALISED SUPPORT

we create highly tailored solutions for each individual participant.

### GENDER EQUALITY

we ensure young women are able to overcome structural barriers.

## STRATEGIC OBJECTIVES

1. Enable young people to develop life skills and academic skills.
2. Enable young people to develop academic, psychosocial and cognitive skills in preparation for a successful transition from secondary school to further education.
3. Enable young people to transition into further education and employment.
4. Enable young people to access opportunities of fair employment.
5. We are driven from Peru; strategically, financially and operationally.

## THE KEYS TO CHANGE

**POSITIVE PEOPLE:** relationships with people that are consistent, competent and caring.

**POSITIVE PLACES:** places to learn which are stimulating, challenging and nurturing.

**POSITIVE OPPORTUNITIES:** opportunities to develop skills, knowledge and experience.

**350**

THROUGH AMANTANI'S BOARDING HOUSES, 350 CHILDREN HAVE ACCESSED PRIMARY AND SECONDARY EDUCATION.

**32**

THROUGH AMANTANI'S TRANSITIONS PROJECT, 32 YOUNG PEOPLE HAVE ACCESSED FURTHER EDUCATION.

**240**

OVER THE NEXT THREE YEARS, WE PLAN TO REACH OUT TO A FURTHER 240 YOUNG PEOPLE THROUGH OUR TRANSITIONS PROJECT.

**140%**

CCORCA'S SECONDARY SCHOOL HAS GROWN BY 140%, WITH 225 STUDENTS ATTENDING THE SCHOOL IN 2018.

**420,000**

WE HAVE ENABLED CCORCA'S SCHOOL CHILDREN TO SAVE A TOTAL OF 420,000 HOURS OF WALKING TO GET TO SCHOOL.

**28**

OUR ETHICAL TRADE PROJECT WORKS WITH 28 'ARTESANAS' WHO EACH PRODUCE FIFTY WOVEN BRACELETS EACH MONTH.

**600**

THROUGH AMANTANI'S ICT ACADEMY, 600 STUDENTS HAVE BECOME COMPUTER LITERATE.

**160,000**

THE YOUNG PEOPLE'S MEET MY WORLD FILMS HAVE BEEN VIEWED BY OVER 160,000 PEOPLE FROM ALL OVER THE WORLD.



**10**<sup>th</sup>

**ANNIVERSARY**



**ACCESS TO EDUCATION**



# BOARDING HOUSES



On Thursday 13th December 2018, with local authorities, parents and ex-students in attendance, we held the closing ceremony for Amantani's Boarding Houses project. From 2019, the Boarding Houses will cease to operate in their current format, as we shift our focus in response to the changing needs in Ccorca.

In 2008, we started Amantani's first Boarding House with 22 girls and in the years since, more than 350 children have participated in the project. In this time, we have strengthened our ties

with the community and been able to reach more than 1,000 children from across Ccorca through our outreach projects.

When the Boarding Houses first began, the aim was to ensure children could access education by avoiding having to walk up to 8 hours each day to reach school. In 2007, there were just 35 students in the local secondary school and only two students graduated at the end of the year. In 2018, Ccorca's secondary school boasted 225 pupils and 40

young people graduated in December. Additionally, following a campaign led by Amantani, the school was recognised as an official secondary school. This new status enabled the school to attract more resources including infrastructure and teaching staff - the school now benefits from 18 members of teaching staff and an extended timetable, which runs from 08.30 to 16.30. These developments in the district's secondary school are indicative of wider advancements in Ccorca, including a significant improvement of the district's public transport which means that from 2019, the students of Ccorca will all be able to access school largely thanks to mini-buses and lorries.

In the last year, we have been working with the community and the children's parents in order to assess how we can best adapt to these changing needs. Together, we decided that 2018 was to be the last year that the Boarding Houses operate in their current format, and that instead, Amantani can be of most use in Ccorca by focussing on the emerging need for transitional support for secondary school leavers aiming to access further education.

From 2019, we will use the Amantani Campus in Ccorca in order to extend the reach of our Pathways Programme, which will work with over 60 young people in the final grade of secondary school, over the course of 30 weekends. For the first

time, this group will include young people from a neighbouring district, which will see the project grow in terms of geographical scope, as well as scale.

Amantani Co-Founder Fred Branson, said, "It is a very positive moment for Ccorca in which the Boarding Houses have effectively put themselves out of business. We can all be really proud of the way that everyone has managed this change. It is a decision that is based on multiple conversations with the young people and their parents. Through these close relationships, we have been quick to pick up on the shifts in Ccorca and have ensured that our projects do not outlive the needs they were set up to address. It is this ability to adapt, that ensures that Amantani is able to add the most possible value in the context of the changing needs in Ccorca."

As was expressed by many people during the closing ceremony in December, Amantani's presence in Ccorca through the Boarding Houses has played a fundamental role in the improvements that children, families and schools have experienced in the past ten years. It was extremely moving to see the high regard in which the Boarding Houses are held by the young people, their parents, as well as local teachers and authorities.

## AFTERNOON EDUCATION PROGRAMME

- ▶ ICT Training exploring programmes and tools to complete homework and research projects (128hrs).
- ▶ Literacy support to help children strengthen reading comprehension skills (129hrs).
- ▶ Free reading time where children spent time reading some of their favourite books (126hrs).
- ▶ Maths classes strengthening their knowledge and understanding of the subject (179hrs).
- ▶ Personal Development Workshops where children learned about self-confidence and dealing with conflict and stress (132hrs).
- ▶ Public speaking training to support children at school and in preparation for further education (148hrs).
- ▶ Domestic skills and independent living workshops (49hrs).
- ▶ Homework support where tutors could spend time with children in helping them with daily homework (547hrs).

In 2018, the Boarding Houses worked with 40 young boys and girls from across Ccorca. Arriving in March to start the school year, they took part in our afternoon educational programme designed to further support their schoolwork and complement their academic skills.

## WELLBEING

- ▶ 21 health conditions were treated including respiratory illnesses & minor injuries from falls.
- ▶ Each child received a psychological assessment and those with an individual plan spent over 90 hours receiving one-on-one support with the psychologist.
- ▶ 397 individual tutoring sessions.
- ▶ 16 Student Council meetings in which children discussed issues that concerned them and organised events including Amantani's 10th anniversary.

## WORKING WITH THE FAMILIES

- ▶ Tutors carried out 201 visits to the young people's homes to work with the parents in support of their children's education.
- ▶ 2 parent Council meetings to prepare for upcoming events and set-up initiatives like including a suggestions box for parents.
- ▶ 4 Parents Workshops, enabling parents to improve communication skills.
- ▶ 1,648 soles given by parents towards cooking gas & 2,175 kg of potatoes.

**“Amantani is beautiful. They help and support us and I think it’s the best thing for all of us because it’s a home for people from different communities. We used to spend a long time walking but now life is a lot easier’.**

**Juan Jose, Boarding Houses Student**



The ICT Academy was first inaugurated in 2015 in order to equip young people from Ccorca with ICT knowledge and the necessary skills they need to apply throughout their education. Over the past three years, our ICT programme has helped build the skills of over 600 children who are now in a much stronger position to face their academic future. In 2018, the focus has been to support local teachers in feeling comfortable with the use of ICTs and integrating these into their daily lesson plans.

## Key Stats

- ▶ 280 children took part in the ICT Academy.
- ▶ 27 teachers from 8 primary schools and 5 nursery schools participated in the programme.
- ▶ 111 sessions and 327 hours of supporting local teachers in the use of ICTs.
- ▶ 99 computers were repaired and equipped with the necessary software.





**“Since 2017, Amantani has been supporting us through ICT workshops and helping us to better understand how to use these in our work. The children love it and it has helped our classes become more fun and playful at the same time”.**

Miguel, Totorá Primary School Director

# YOUTH CIRCLE

The Youth Circle Project brought together young teenagers from the local secondary school who spent thirteen weekends taking part in workshops aimed at strengthening their practical skills, emotional well-being and intercultural roots. By identifying adolescent pregnancy, discrimination and self-confidence as the main barriers that prevent them from accessing further education and employment opportunities, they worked alongside our team to develop tools to address these issues.

“Learning ways in which I can be responsible with my sexuality was very important to me. Now I know how to prevent diseases in the future.”

Project Participant

“I learned so many things! Not to feel scared to speak in front of others and how to treat women equally.”

Project Participant



## Key Stats

- ▶ 25 young people participated in the Youth Circle project over the course of 13 weekends.
- ▶ 28 sessions learning and discussing important issues regarding their sexuality.
- ▶ 26 sessions learning tools to better understand and manage emotional issues.
- ▶ 8 sessions strengthening cultural identity through activities highlighting their Quechua roots.
- ▶ 23 skill-building workshops where young people learned about the hospitality sector, electrical and hairdressing courses as well as the production of local handicrafts.



**ACCESS TO EMPLOYMENT**

# THE TRANSITIONS PROJECT EXPLAINED

## THE TRANSITIONS PROJECT

The Transitions Project is comprised of two distinct programmes, which work together in order to enable young people to access further education. The first stage of the Transitions Project is for young people to successfully complete the Pathways Programme, before going on to join the Leavers Programme.

### Step 1:

#### THE PATHWAYS PROGRAMME

As young people enter their final grade at secondary school, we work with them over the course of 15 intensive residential weekends. During over 200 hours of learning time, young people take part in diverse courses, enabling them to prepare for higher education and formal employment. Once they have successfully completed this course, they are eligible to take part in the Leavers Programme.

### Step 2:

#### THE LEAVERS PROGRAMME

Once young people leave school, we accompany them in accessing further education and formal employment experience. As well as providing the economic support they need to attend high-quality institutes, we also provide psycho-social support, mentoring and work experience opportunities through the Amantani Youth Hub in Cusco.



# THE PATHWAYS PROGRAMME

For the past two years, the Pathways Programme has worked with young people in their final year at school to develop core life-skills and acquire key knowledge and skills for further education, employability and enterprise. Throughout their time in the programme, young people create their Life Plan in which they identify their individual strengths, career choices and higher education options. With this plan, they are in a stronger position to take the next step in their educational career.

## GENERAL

- ▶ 32 young people took part in 43 days of the programme.
- ▶ 28 parents attended two meetings with the Pathways team where they learned how to identify their children's strengths and weaknesses and how best to support them moving forward in the Transitions Project.
- ▶ 8 young people from the Leavers Programme supported the Pathways team by leading workshops on their career choices and to provide the young people with first-hand experience of what they can expect in the future.

## ACADEMIC SUPPORT

- ▶ 104 hours of maths and literacy support to strengthen their understanding and further improve their academic attainment.
- ▶ 42 hours of ICT practice including the use of internet and research tools to support them in their journey into further education.

**“The Pathways end of year ceremony was a very special moment for us as the young people led all the activities and workshops with the parents. It was wonderful to see the level and professionalism of the young people and the respect shown by the parents to their children.”**

Dr Thilo Boeck, Transitions Director

## VOCATIONAL ORIENTATION & WELLBEING

- ▶ 68 one-on-one sessions receiving support and guidance from the psychologist.
- ▶ 32 young people underwent basic health examinations including eyesight and dental tests.
- ▶ 32 sessions and 66 hours of vocational orientation where young people heard from experts and other students about potential future career options.
- ▶ 29 young people completed their first CV.

Flor de Maria, who joined the Transitions Project in 2017, recently finished her studies of Textile Production at a local institute in Cusco. She loved learning about the construction of different garments, particularly learning how to make jackets. In her own words, "I learned to know myself better, to value myself, to think better about my studies, to prioritise my studies and career and to think about the future. I look forward to continue working and studying!"



**“It is clear that the Transitions Project is doing an amazing job in forming young professionals in Ccorca. I ask that you carry on fighting for your dreams and we look forward to having your skills and knowledge in helping develop Ccorca in the future.”**

**Wilber Lucio Huaman Cconcha**  
**Mayor of Ccorca**



When Héctor joined the Transitions Project in 2016, he was already very clear that he wanted to study Textile Design. He very quickly fell in love with his studies and became one of the top students in his class. In his spare time, he has been making everything from cushion covers to complete outfits that are both creative in their design and skillful in their production. In his own words, "For me, Amantani is like a family that has supported me when nobody else could. Thanks to them, I am accomplishing my dreams and I look forward to see others do the same."



# THE LEAVERS PROGRAMME

**“I love being at the Youth Hub! After I finish my classes at the institute, I come straight here.”**

**Eugenia, Participant of the Leavers Programme**

## FURTHER EDUCATION & EMPLOYMENT

- ▶ 15 young people took part in 419 hours of academic training through our Beca18 academy which enables young people to prepare for admissions exams.
- ▶ 21 young people are studying at local institutes in Cusco.
- ▶ 8 young people are studying at CETPRO vocational training centres.
- ▶ 4 young people took part in internships with local hotel Andean Wings.
- ▶ 1 young person continues working part-time at local hotel Wakapunku where he is putting his learning as a hotel management student to good use.

## YOUTH HUB

- ▶ 25 young people joined the programme, taking the number of participants to 45.
- ▶ Young people checked into the youth hub an average of 280 times a month.
- ▶ Participants took part in 35 hours of personal development workshops, discussing issues affecting their self-esteem, learning about the importance of sexual health and strengthening public-speaking skills.
- ▶ Young people organised 113 hours of cultural activities including attending exhibitions, going to the cinema or organising a night of food and games.
- ▶ The Student Council held 20 meetings to discuss issues raised by their peers.
- ▶ Young people benefited from a total 414 hours of individual tutor sessions where they can get support and share issues with team members.

**“For us, Amantani is a strategic ally that we can count on.”**

**Giovanna, Director of Tuyo Tupac Vocational Centre**

## WORKING WITH FAMILIES

- ▶ We worked alongside 38 families.
- ▶ We held 7 meetings with parents to discuss project activities and strategies to build trust with their children.
- ▶ The Parent Council met 12 times to organise outings and monitor expenses.
- ▶ We organised 12 visits to young people’s homes.

Yessica joined the Transitions Project in 2017 and is now studying Culinary Arts at the local Khipu Institute... and she's loving it! She's also enjoying her internship with local hotel Andean Wings where she has been described by her employers as a very responsible and hardworking girl. She's been practicing as a kitchen assistant and wants to stay this year working at the hotel.

Since losing her mother in late 2017, Yessica has been extremely resilient in being able to balance her studies with the support of her four younger siblings. She has never let herself be defeated and always continued onwards with her studies.



# 2018 SCHOLARSHIPS

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ABEL.....COOKING  
ABEL H.....INDUSTRIAL FOOD PROCESSING  
AMILCAR.....AGRICULTURAL STUDIES  
AYDE.....PEDAGOGY  
CARMEN ROSA.....COOKING  
CESAR JHON.....ACCOUNTANCY  
CLEMENTINA.....HOSPITALITY  
CRISTINA.....HOSPITALITY  
ELIAS.....ELECTRONICS  
EUGENIA.....PRIMARY EDUCATION  
EVA.....HOSPITALITY  
FERNANDO.....MOTOR VEHICLE ENGINEERING  
FLORA DE MARIA.....TEXTILE PRODUCTION  
HÉCTOR R.....ENVIRONMENTAL ENGINEERING  
HÉCTOR.....TEXTILE DESIGN  
HUGO.....MOTOR VEHICLE ENGINEERING  
JUAN C.....INDUSTRIAL FOOD PROCESSING

JUVENAL.....INDUSTRIAL FOOD PROCESSING  
LUIS BRAYAN.....HOSPITALITY  
MARLENI.....EDUCATION  
RICHARD.....SYSTEMS ANALYSIS  
RUTH KARINA.....HOSPITALITY  
RUTHMERY.....HOSPITALITY  
SANDRA.....FASHION  
SOLEDAD.....PEDAGOGY  
SUSAN.....SYSTEMS ANALYSIS  
UBALDINA.....TEXTILE PRODUCTION  
URBANO.....BUSINESS ADMINISTRATION  
VERONICA.....EDUCATION  
VERONICA P.....TEXTILE PRODUCTION  
YERSON.....BUSINESS ADMINISTRATION  
YESICA.....CULINARY ARTS  
YURI.....DRIVING & TRANSIT LAWS

In 2018, Abel began a cooking course at the local Tuyru Tupac Centre in Cusco. At first, he was very shy and struggled to adapt to the point that he considered giving up all together. Soon after he began the course and discovered his passion for cooking, his confidence grew and he began to prepare meals for his friends at the Amantani Youth Hub. In December, Abel finished his course and can't wait to continue his culinary studies in an institute next year.





Over the last couple of years, Ethical Trade has become an integral part of our organisation's sustainability approach. During 2018, a group of 28 artisans produced 10,846 hand-woven bracelets that were sold in 87 shops across the UK and Peru. The profits from these sales have contributed to the artisans' financial independence and to the educational costs of the young people in the Transitions Project.

As the majority of the artisans are women, being financially independent has been an important element of the project. With this money, they are in a stronger position to support their families and contribute towards general expenses including their children's school materials and transport fees. In addition, these women now feel more confident and feel supported being part of a network of other women.

**"Being a part of this project is a great opportunity for me. I have felt very supported and appreciated at home."**

**Vilma – Ethical Trade Participant**



## ETHICAL TRADE

**"I have been so impressed with the quality of the bracelets this year. The women have shown an incredible level of commitment and strength in overcoming obstacles and pursuing their independence. It's very special for me to see how proud and valued they feel when they are able to contribute with expenses at home."**

**Marisol – Ethical Trade Coordinator**

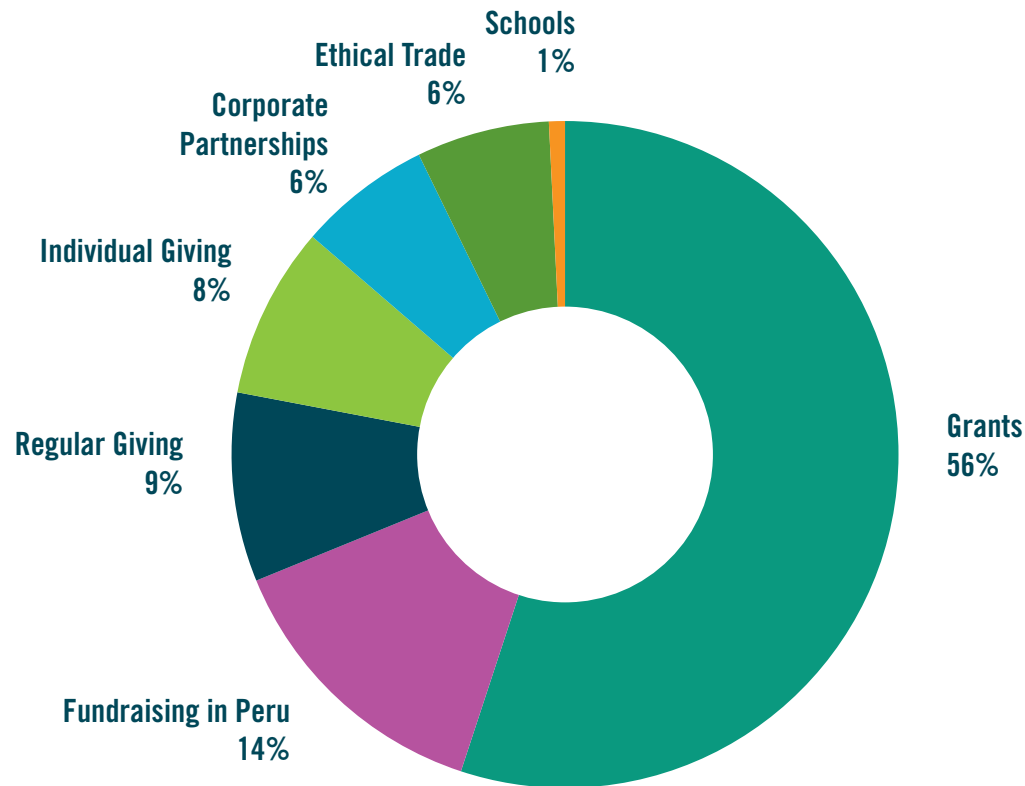
### KEY STATS

- ▶ During 2018 we worked with 28 artisans.
- ▶ The artisans produced 10,846 hand-woven bracelets.
- ▶ Bracelets were sold at 87 points of sale.

# FINANCIAL SUMMARY

These are a summary of the consolidated accounts of Amantani UK and Amantani Peru for the period from 1st January 2018 to 31st December 2018. The statutory accounts for Amantani UK will be independently examined by a Chartered Accountant and approved by the trustees before being submitted to the Charity Commission. These can be downloaded from the Charity Commission website, from May 2019 onwards.

**INCOME: £341,314**



**6:1**

For every £1 we invest in fundraising, we generate £6 for our projects.

**109%**

Our income grew again.

**14%**

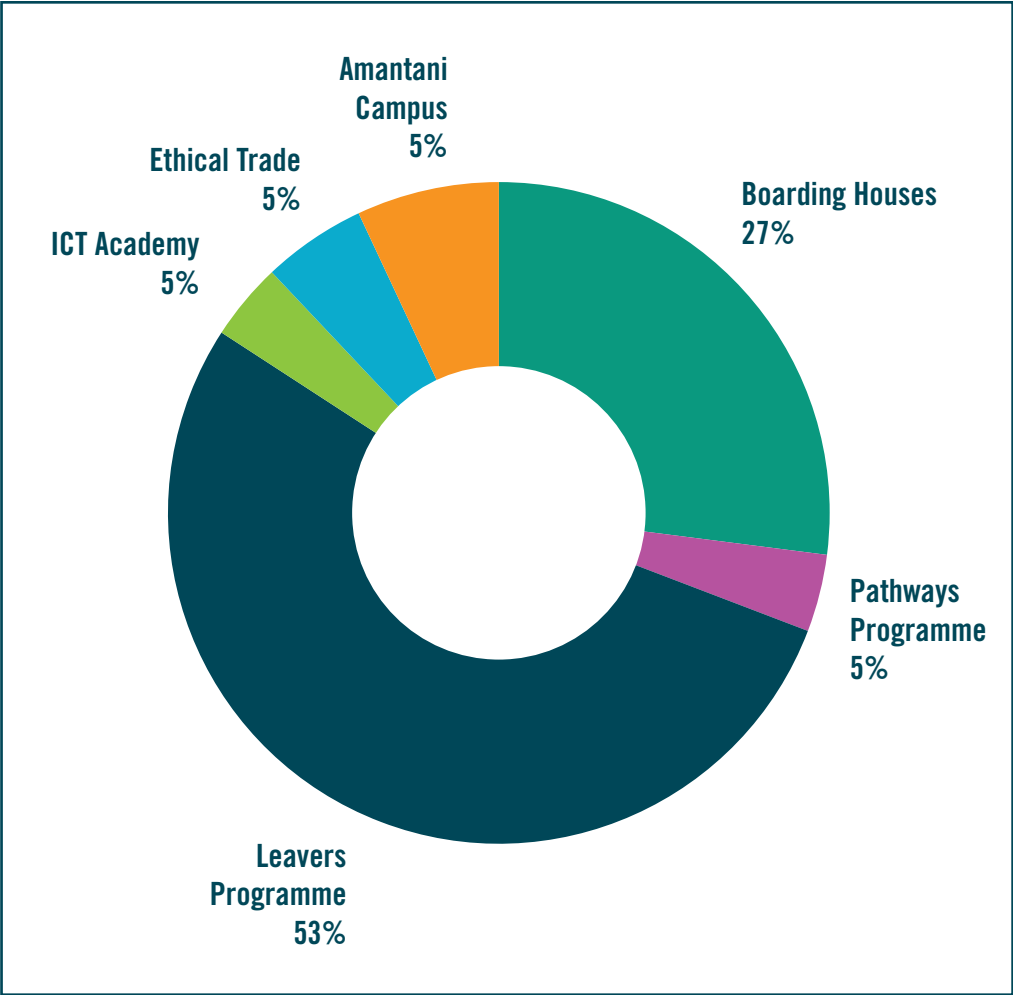
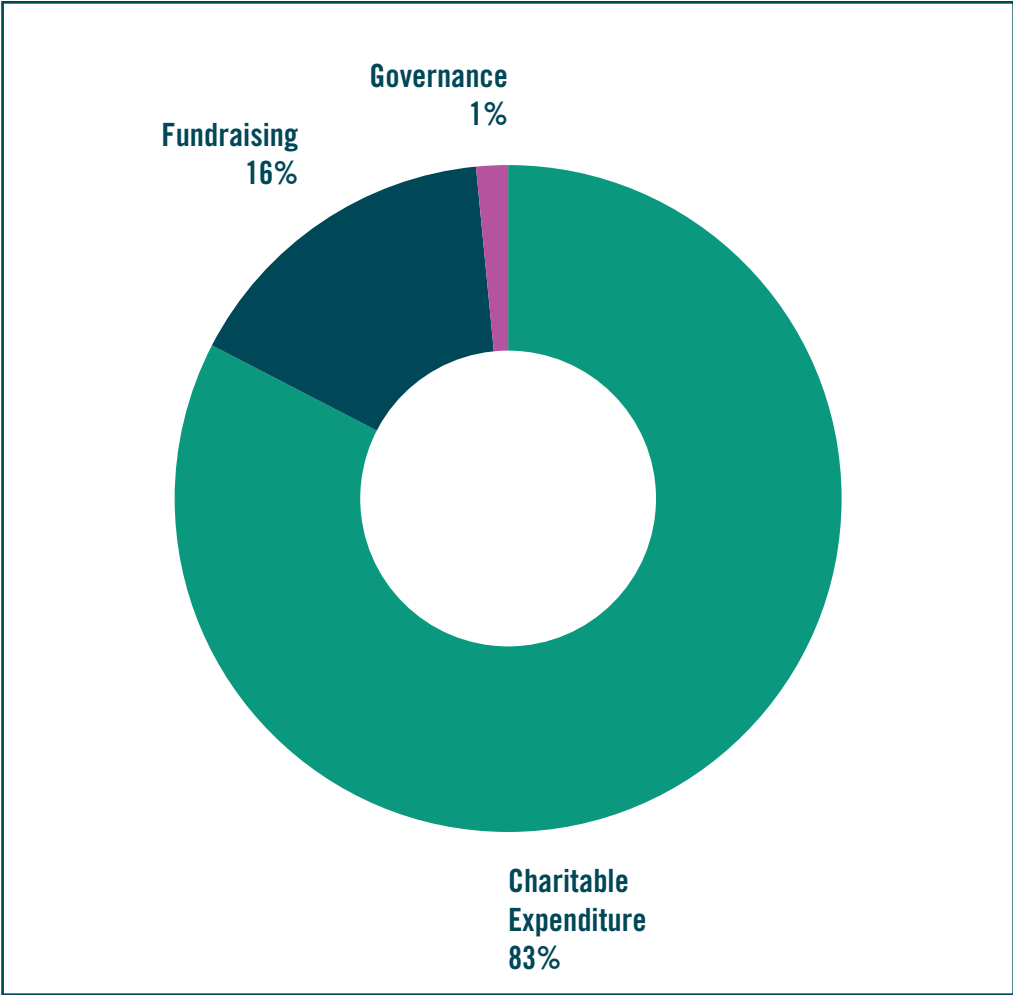
Nearly one sixth of our income is generated in Peru itself.

**176%**

Our Ethical Trade income almost doubled from 2017.

# FINANCIAL SUMMARY

EXPENDITURE: £335,129



During 2018, we have continued to develop our sustainable funding sources, in particular through the Ethical Trade programme which grew by a further 76%. We have also consolidated on our position within Peru with another healthy year of domestic fundraising capped off by a particularly poignant 10th Anniversary dinner in Lima with some of our closest supporters.

“Seeing so many special people to Amantani come together to celebrate the young people at the ten year anniversary dinner was a very special moment for all of us.”

Sara - Lima Fundraising Manager



## DOMESTIC FUNDRAISING

With loyal and generous support from schools, individuals and businesses, we have been able to continue developing domestic fundraising as an important income stream. Funds raised in Peru now represents 14% of the organisation's total income. Thank you to everyone in Peru!

## ETHICAL TRADE

Thanks to significant partnerships with Shoe Zone, Paddington, Tom's Shoes, Britt and Epicerie Dasso, the bracelets are now being sold in 87 shops across the UK and Peru. Over the course of the year, we worked with 28 young people and community members to produce 10,846 bracelets.

## PARENT CONTRIBUTIONS

Young people's parents make regular contributions to Amantani's projects. In 2018, they contributed £1,168 worth of potatoes in addition to £439 for gas and learning materials. They also provided a combined total of 45 full working days (worth £643) in order to help with building maintenance in the Boarding Houses.

## CONSULTANCY

In 2018, we continued our consultancy work with Hotel Titilaka, supporting them to monitor an English academy at the local secondary school (pictured above) in the rural community of Titilaka in Puno. During the year, 36 young people took part in 286 hours of English classes and an additional 8 staff members from the Hotel took part in 82 hours of English classes.

**TRUSTEES**

Ben Beavan  
 Georgie Fienberg  
 Jonathan Palfreyman  
 Karen Jankel  
 Martin Morales  
 Mike Branson  
 Juan Carlos Verme  
 Ignacio Masias (stepped  
 down Jun 18)

**AMBASSADORS**

Brian Olof  
 Caroline Roberts  
 Caroline Trotter  
 Cristina Patiño Sheen  
 David Bateman  
 Nick de Wet  
 Nick Johnson  
 Noelia Galarce  
 Sally Paterson  
 Tom Hurst  
 Victoria Foord

**TEAM MEMBERS**

Alioska Hurtado  
 Ángela Pacheco  
 Carmen Osorio Guia  
 Chris Palfreyman  
 David Whitworth  
 Dominga Herrera  
 Fred Branson  
 Gary Gil  
 Joni Muñoz  
 Kenny Espinoza  
 Marizol Arotaype  
 Marleny Quispe  
 Marleny Rivas  
 Pilar Echevarría  
 Rocío Zuñiga  
 Rodrigo Bustos  
 Rosario Barrueto  
 Sara Mitchell  
 Saturnina Cachahualpa  
 Shirley Echarry  
 Tania Farfán  
 Thilo Böck  
 Yovanna Pacheco

**BOARDING HOUSES STUDENT COUNCIL**

Lourdes Tapia Cachahuallpa, Presidenta.  
 Josue David Colque Tinta, Vice Presidente.  
 Luis Fernando Garcia Quispe, Secretario

**BOARDING HOUSES PARENT COUNCIL**

Evarista Sarmiento de Saire  
 Gladis Ruth Qquecho Sarmiento  
 Rumaldo Chavez Quispe  
 Julian Javier Huillcas

**TRANSITIONS STUDENT COUNCIL**

Héctor Raúl Amache  
 Merlisa Susan Quispe  
 Yerson Qquecho

**TRANSITIONS PARENT COUNCIL**

Emeterio Huillca  
 Juana Huillca  
 Marizol Huallpaynca  
 Lucio Cabrera  
 Paula Quispe

**EMPLOYMENT PARTNERS**

Andean Wings Boutique Hotel  
 Wakapunku Boutique Hotel  
 Interloom

**FURTHER EDUCATION PARTNERS**

Khipu IESTP  
 Juan Tomas Tuyro Tupac CETPRO

**TRUSTS & FOUNDATIONS**

Brian Murtagh Charitable Trust  
 Children of Peru Foundation  
 Educational and General Charitable Trust  
 Herrod Foundation  
 La Vida  
 Lujenna Educational Trust  
 Open Gate Trust  
 Oso Foundation  
 Sheila Whitley Trust  
 Shoe Zone Trust  
 Sir John Eastwood Foundation  
 Souter Charitable Trust  
 St. James's Place Foundation  
 The British and Foreign School's Society  
 The Old Dart Foundation  
 Those that wish to remain anonymous.

**ETHICAL TRADE PARTNERS**

Atoq Hotel San Blas  
 Britt  
 Epicerie Dasso  
 Paddington Bear  
 Shoe Zone  
 Special Books Services  
 The Shoppe  
 Tom's Shoes  
 Wakapunku Hotel

**SCHOOLS**

Markham College  
 Newton College  
 Uppingham School  
 St Catherine's  
 Learning for Life College

**CORPORATE PARTNERS**

Ceviche Ltd  
 Alquity Investment Management  
 MRI Trading  
 Organic Super Blends  
 Pacha Mama  
 El Mercado  
 Interloom  
 Special Book Services  
 Andean Experience Co  
 Cuzco Foods  
 Evans Evans

**INDIVIDUALS**

Juan Carlos Verme  
 Mónica Medelius  
 Jaqueline Wynne  
 Mariano Vivanco  
 Nick Cummins  
 Jessica Wimbush  
 Vernon Flynn  
 Nelly Munthe  
 Ben Howard  
 Diana Cottingham



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